

February 17, 2017



A Note from the Principal

Families of students in kindergarten through fifth grade will receive student report cards no later than February 24th. Report cards for elementary and middle school students in the Bellingham School District are considered “Standards-Based.” For example, the score (4, 3, 2, 1) indicates a student’s achievement toward the national or state standards. The idea behind this system was to create consistency across our nation for what is being taught and learned. Read [here](#) to learn more about the national standards. Also, our district website includes information about the standards for each grade level.

The report card does not reveal the progress a student has made the first half of this school year and should only be considered as one piece of information that reflects a student’s performance. It only shows whether the student is at grade level, below, or above in comparison to the standards at that specific time. For example, if a fifth grader started this year reading at the third-grade level. Then over the course of the first half of this school year made a year’s worth of progress and is now reading at the fourth-grade level, that is a lot of progress in a short period. Progress like this is likely the result of excellent teaching, hard work by the student, and supporting parents. Yet, the report card will still show a “2” for reading (not at standard). Compare that to the student who started the year at grade level in reading and made the expected progress thereby earning a “3”. Some might assume that the student with the “3” was working harder and learning more than the student who received a “2”.

That is why it is important for us to have ongoing communication between families and teachers. We are here to report to you more than your child’s score compared to the national standard. We are here to work with you to ensure that your child is making progress. Remember not all children progress at the same pace. I like to remind parents that when their children learned to walk and talk it did not necessarily happen at the same time as other children who were the same age. I encourage you to contact your child’s teacher if you have questions about your child’s performance. We have time built into every day that can be used for family engagement. Also, I hope that you will emphasize progress and not scores with your child. It is important for students to understand that progress takes perseverance!

Have a wonderful day!

Eric

Upcoming Dates

February

20th

President’s Day – no school

21st

Puget Neighborhood Association
6 pm social & pizza, 6:30 meeting
Red Cross speaker, PTA Childcare

22nd

Promise K Open House
5:30 – 6:30 pm

23rd

Early Release 1:15 pm dismissal

24th

1st Grade Ice Skating
10:00 – 11:30

Kdg Report Cards Sent Home

PTA Movie Night: *Finding Dory*
6 – 8 pm

March

1st

PTA Meeting 6:00 pm

3rd

Inquiry Fair 6:30 – 8:30 pm

Carl Cozier Mission Statement

Our Carl Cozier community is dedicated to the care and education of all our members. Open-mindedness is taught as a means to foster respect for the differences that exist among the people of our global community. We model the importance of leading balanced and principled lives, and we take action based

IB Learner Profile Attribute of the Month: Balanced



We understand the importance of balancing different aspects of our lives - intellectual, physical, and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and the world in which we live.

WHATCOM COUNTY UNIFIED SOCCER



Visit the website to find out information as the season starts.
www.bellinghamschools.org/special-olympics-unified-sports/
Like us on Facebook at Whatcom County Unified

PAPERWORK

- Athletes must have a physical on file with Special Olympics (AFP)
 - Athletes are individuals with intellectual disabilities
- Unified Partners must have release form on file with Special Olympics
 - Unified Partners are individuals without intellectual disabilities
- Links to forms can be found on the website listed above

PRACTICE

- Starting week of March 13, 2016
- 2 practices per week before Spring Break, 1 practice a week after break
- Time and days of the week to be determined by coach
- Located at your school site — independent transportation

COMPETITION SCHEDULE

- Northwest Soccer Complex — independent transportation
- Kick-off event — April 13, Northwest Soccer Complex
- Thursdays for 6 weeks — April 20, 27 and May 4, 11, 18, 25
- 4:30-5:00 PM Elementary (tentative based on participation numbers)
- 5:15-6:00 PM Middle School
- 6:00-6:45 PM High School

TOURNAMENT SCHEDULE

- Regional Tournament — To be determined
- State Tournament — High School May 26-27, Middle School June 2-4

TO BE CONNECTED TO THE COACH AT YOUR SCHOOL CONTACT:

- Dominique Lantagne
- 360-739-5942
- dominique.lantagne@bellingshamschools.org

KNOW ANY KIDS WHO NEED FREE DENTAL CARE ??



A day of free dental care for kids is available on Saturday, February 27, 2016!

Dental Exams, Sealants, X-rays, and Fluoride

For Who: Any kids, ages 0-18 years old, who do not see a dentist every 6 months

When: 8am - 4pm, by appointment

Where : 220 Unity Street, Bellingham, WA 98225 How do I sign up? Call (360) 788-2649

Leave a message and we will call you back to schedule your appointment!! The tooth fairy will even be on site to help kids learn more about the importance of their teeth!

Free Parenting Education Classes Continue

All classes meet on Mondays, morning and evening

February 27, 2017 – 8:30 AM & 6:30 PM

March 13, 2017 – 8:30 AM & 6:30 PM

April 24, 2017 – 8:30 AM & 6:30 PM

May 22, 2017 – 8:30 AM & 6:30 PM

Morning classes: 8:30 – 9:30 AM in Portable C

Evening classes: 6:30 – 7:30 PM in Portable C

For more information, please contact counselor Kirke Mahy-Hestad at 676 – 6410.